



Terms of Reference for Coaley C of E Academy Ethos and Standards Committee



Review Date: Oct 19

Next Review Date: Oct 20

Purpose

Governors understand the importance of their role to support and challenge the school in order to ensure that the children are given the best possible opportunities in a learning environment and are well prepared for their transition to the next school. The reason for connecting Ethos and Standards into one committee is that we believe that the school's Ethos, which is derived from the school's Christian Values, underpin and contribute to the learning behaviours of the pupils, and therefore, the standards that the pupils achieve.

Ethos Objectives

- To develop, review and adopt policies in relation to Ethos in accordance with the Scheme of Delegation.
- To celebrate, foster and develop the Christian ethos, vision and values of the school, including action plans in respect of SIAMS inspections.
- To nurture the links between the church, school and wider community and continue to make links between local, national, and international communities.
- To support collective worship in school.
- To ensure that the school's Ethos is considered when making key strategic decisions.

Standards Objectives

- To monitor and evaluate:
 - Rates of progress and standards of achievement of pupils, including specific groups of children.
 - Progress made against the RAP.
 - The impact of the quality of teaching on pupil progress and the standards of achievement.
 - The effectiveness of provision for pupils with SEND.
 - The impact of intervention programmes that are intended to address the progress of pupils in specific groups including SEND, EAL, Looked After Children, FSM and Gender.
 - The impact of Pupil Premium spending.
 - Action plans in respect of OFSTED inspections
- To provide guidance and assistance to the Head teacher and LGB in matters relating to curriculum and standards.
- To develop, review and adopt policies in relation to Standards in accordance with the Scheme of Delegation.
- To monitor the effectiveness of the school's leadership and management, including ensuring that appropriate Performance Management targets are set for the Head teacher and that these target areas identified as requiring further development in the Rapid Attainment Plan.
- To ensure that appropriate Performance Management targets have been set for members of staff by the Head teacher and monitor the impact of Professional Development activities.
- To take a role as the school moves from short-term RAPS towards longer term strategic planning and to work with the Head teacher and DGAT Head of School Improvement in developing and monitoring such a plan.
- To provide a regular report to the LGB on matters discussed by the Committee.

Membership

At least three Governors, including the Foundation Governor, plus Head teacher. In addition, the LGB may appoint Associate Members to the committee in order to draw on expertise and experience from both inside and outside the school.

Quorum

The quorum for each meeting shall be three Governors.

Chair

To be appointed by the LGB at its first meeting in the Autumn term, to continue in office until the first meeting of the LGB in the following Autumn term.

Clerking

The clerk to the Governors will circulate papers for the meeting and record and produce minutes and circulate minutes from the meeting to the LGB.

Voting and Confidentiality

The Committee has delegated powers to make appropriate decisions on behalf of, and without referral to the LGB, except where the subject requires LGB consideration by law or in accordance with the Academy's established Scheme of Delegation.

All Governors have voting rights. Associate Members shall have limited voting rights: they cannot vote on any decision concerning the budget or financial commitments of the LGB and may be excluded from any part of a committee meeting when the item of business concerns an individual member of staff or a pupil.

The proceedings of the Committee shall be confidential, and this shall be respected by all Governors.

Meetings

A minimum of one per (short) term. Meeting dates will take account of the established school routine for pupil assessment to be able to discuss out to date assessment outcomes.

Reporting

The committee will report to the LGB at each full meeting. This report will be presented by the Chair of the Committee.

Coaley C of E Academy Scheme of Delegation - Ethos and Mission Statement

"Our vision is to be a school rooted in Christian Values lived out daily through our six core values (Courage, Respect, Compassion, Forgiveness, Humility, Truth). A school that values every unique member of its community as a valued child of God. A school family that enriches, celebrates and encourages all children of faith and none to be the best that they can be. Coaley C of E Primary Academy is committed to strive for educational excellence and to the spiritual, moral, physical and cultural development of every pupil. We will strengthen our valued, special and historic link with St. Bartholomew's Church and our significance within our village and the community beyond. We aim to foster an education that encourages delight, wonder and joy in learning through life in all its fullness (John 10:10).