



Coaley C of E Primary Academy Policy Statement for the Accessibility Plan

Policy Reviewed: February 2019		Version 1.0
Next Review: September 2020		
Signature of Head Teacher:	Signature of Chair of Governors:	

DGAT statement

The Trust is an organisation with a Christian foundation. The ethos, values and relationships of the Trust, and its associated academies, are central to witnessing to the values of the foundation. The Trust is committed to providing an environment which values and supports the needs of all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. The Trust is further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness and inclusion. DGAT academies are committed to making reasonable adjustments to allow disabled pupils, staff and visitors to access the building and educational provision.

Vision statement

Our vision is to be a school rooted in Christian Values lived out daily through our six core values (Courage, Respect, Compassion, Forgiveness, Humility, Truth). A school which values every unique member of its community as a valued child of God. A school family which enriches, celebrates and encourages all children of faith and none to be the best that they can be. Coaley C of E Primary Academy is committed to strive for educational excellence and to the spiritual, moral, and cultural development of every pupil. We greatly value our special, historic and continuing link with St Bartholomew's Church and our significance within our village and the community beyond. We aim to foster an education that encourages delight, wonder and joy in learning through life in all its fullness (John 10:10).

Rationale

1. To improve the physical environment of school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and associated services.
2. To increase the extent to which disabled pupils can participate in schools' curriculum.
3. To improve the delivery of information to pupils with disabilities.

Aims

Coaley C of E Primary Academy aims to include all pupils, including those with disabilities, in the full life of the school. Our strategies to do this will include:

- having high expectations of all pupils

- finding ways in which all pupils can take part in the full curriculum including sport, music and drama
- planning out-of-school activities including all school trips and excursions so that pupils with disabilities can participate
- setting admissions policy and criteria which does not discriminate against pupils with disabilities or treat them unfairly
- devising teaching strategies which will remove barriers to learning and participation for pupils with disabilities
- planning the physical environment of the school to cater for the needs of pupils with disabilities
- raising awareness of disability amongst school staff through a programme of training when available and if appropriate
 - by providing written information for pupils with disabilities in a form which is user friendly
 - by using language which does not offend in all its literature and make staff and pupils aware of the importance of language.
 - By having a risk assessment in place for pupils with disabilities

Conclusion

We aim to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.

Cross Curricular to other policies:

- SEN policy
- Safeguarding policy