



Pupil Premium Grant (PPG) Spending 2015/2016

The pupil premium is extra funding which schools are given to raise the attainment of disadvantaged pupils.

At Coaley C of E Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are assessed so that the appropriate support can be put on place to 'diminish the gap'.

Our main aim is to move children to, at least, age related expectations. Initially, are focus for this will be this will be in English and Maths. We will also use this money to support other basic physical needs, educational and emotional support and extra-curricular activities.

In 2015/16, the total amount of funding received was £12,780. This funding was used to provide additional interventions with Teaching Assistants – supporting groups in English and Maths and on a one-to-one basis and using specific intervention programmes to target particular needs.

Barriers to Educational Achievement

Under-developed reading, writing and Maths skills.

Inequality of opportunity within the pupil population.

Low aspiration, expectations and related social skills.

Impact of 2015-2016 funding Attainment and Progress

Pupil Premium

Year Group /(no on cohort)	% Secure Reading	% Secure Writing	% Secure Maths
12	75% (9/12)	67% (8/12)	42% (5/12)
% Greater Depth	0%	0%	0%

Planned spend 2015-2016

Number of pupils and Pupil Premium Grant received	
Number of pupils on roll	61
Number of pupils in receipt of PPG	14 pupils
Amount of PPG received per pupil	£1,320
Amount for Service Child Premium per pupil	£300
Amount for pupils who were looked after immediately before being adopted per pupil	£1,900
Total amount of PPG received	£12,780

Objectives in spending Pupil Premium Grant 2015/2016

The intended outcome in children in receipt of PPG funding is:

To 'diminish the gap' in achievement of PPG pupils and those not receiving PPG is narrowed, so that achievement of PG pupils is in line with non- PPG pupils.

Monitoring:

Their attainment is at least in line with their peers and they meet their individual progress targets.

This will ensure that:

PPG pupils are able to engage successfully in their learning, meet the required standards in line with National Expectations and their starting points.

Planned spending 2015/2016

Objective	Approach	Rationale	Budget
To accelerate achievement and attainment in Reading, Writing and Maths	TA hours within the classroom to deliver 1:1 and small group tuition. Reading- Rapid Reading and Talisman Resources, daily reading 1:1, precision teaching and Dancing Bears. Writing- Rapid Writing and specific sentence building support. Maths- Small group and one- to- one pre-teaching and post- teaching. Speech and Language- Language for Thinking	Evidence shows that pupils make the most progress in a 1:1 intervention. This support aims to targets a range of identified needs. We aim for all of our pupils to be confident communicators, regardless of starting points. <i>The Education Endowment Federation:</i> One to One Tuition- On average it accelerates learning by approximately 5 months additional progress. <i>The Education Endowment Federation</i> supports the view that small group tuition is likely to be most effective if it is targeted at pupils' specific needs.	£16,960

		On average it accelerates learning by approximately 4 months.	
	Extra TA hours outside of Wave 1 to deliver 1:1 and small group tuition including social skills groups.	Some pupils need targeted support programmes led by our skilled staff. The Sutton Trust EEF Teaching and Learning Toolkit supports this view.	
To provide equality of opportunity	Support with financing school trips within the year.	By giving pupils these opportunities, we are enriching their learning experiences as fully as possible and are providing equal opportunity for all pupils, regardless of families' personal means.	£200

Impact of spending

We will measure the impact of this spending through assessing the progress and attainment of these pupils. This will be discussed at pupil progress meetings and our approach will be reviewed and amended as necessary.

Impact of 2015-2016 funding Attainment and Progress

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Formal review date: April 2016