Long term reading plans:
Year A

|  | Autumn Term - Yabba, Dabba, Do! | Spring Term - To infinity and <br> Beyond <br> Space | Summer Term - Battle of the <br> Ancients <br> Egypt, Greece |
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| Topic theme | Stone Age | Kiographies, sci-fi, fantasy/mystery stories, <br> Persuasive writing, Haikus <br> be covered | Instructions, adventure stories, newspaper <br> reports, information reports, List Poetry |
| Key authors to <br> be covered | Michael Morpurgo | Explanation Text, historical fiction, fantasy, <br> Recount, Kennings, Instructions |  |
| Key poem to be <br> covered | The Piped Piper of Hamelin by Robert <br> Browning | Jabberwocky by Lewis Carroll | Emma Carroll |
| Books to be <br> read | Stig of Dump by Clive King <br> Stone Age Boy by Satoshi Kitamura | The Girl of Ink and Stars by Kiran Millwood <br> Hargrave <br> The Viewer by Shaun Tan | Secrets of the Sun King by Emma Carroll <br> How to Live Forever by Colin Thompson |
| Guided reading <br> resources to <br> be used | Cool Michael Morpurgo (Y3) <br> Toro Toro Michael Morpurgo (Y4) <br> Charlie and the Chocolate Factory Roald <br> Dahl(Y3) <br> James and the Giant Peach Roald Dahl (Y4) <br> Romeo and Juliet (Y5/6) <br> Escape from Shagri-La Michael Morpurgo <br> (Y5/6) <br> The Literacy Shen Man Ted Hughes (Y3/4) <br> Stauart Little by C. B. White (Y3/4) <br> Wonder By RJ Palacio (Y5/6) <br> The Literacy Shed/Classroom Secrets <br> Classical Poetry | Street Child by Berlie Doherty (Y5/6) <br> The Midnight Fox by Betsy Byars (Y3/4) <br> Secrets according to Humphrey By Betty G. <br> Birney (Y3/4) <br> Holes by Louis Sachar (Y5/6) <br> The Literacy Shed/Classroom Secrets <br> Classical Poetry |  |

Long term reading plans:
Year B

|  | Autumn Term - World War 2- <br> The Home Front | Spring Term - Rainforest <br> Explorers | Summer Term - Invaders and <br> Settlers |
| :--- | :--- | :--- | :--- |
| Topic theme | WW2 | Rainforest | Local History <br> Romans, Anglo-Saxons, Vikings |
| Key genres to <br> be covered | Historical/Mystery fiction, Recount <br> (Letters/Diary), discussion, list poetry, <br> instructions | Biographies, persuasive writing, fables, <br> traditional tales, Explanation, Haikus | Newspapers, legend, playwriting, reports, <br> explanation, biographies, narrative poems |
| Key authors to | C. S. Lewis | Katherine Rundell | Peter Bunzl/Joan Aiken |


| be covered |  |  |  |
| :--- | :--- | :--- | :--- |
| Key poem to be <br> covered | In Flanders Fields by John McCrae | The Tyger by William Blake | The Highwayman by Alfred Noyes |
| Books to be <br> read | Letters from the Lighthouse by Emma <br> Carroll <br> Rose Blanche by Ian McEwan | The Explorer by Katherine Rundell <br> Firebird by Saviour Pirotta | Cogheart by Peter Bunzl <br> Tuesday by David Wiesner <br> The Highwayman by Alfred Noyes |
| Guided reading <br> resources to <br> be used | The Lion, the Witch and the Wardrobe C. S. <br> Lewis (Y3/4) <br> Private Peaceful by Michael Morpurgo <br> (Y5/6) <br> Goodnight Mr Tom by Michelle Magorian <br> (Y5/6) <br> How to Train a Dragon By Cressida Cowell <br> (Y3/4) <br> The Literacy Shed/Classroom Secrets <br> Classical Poetry | Journey to the River the Sea by Eva <br> Ibbotson (Y5/6) <br> The Firework Maker's Daughter by Philip <br> Pullman (Y3/4) <br> Billionaire Boy By David Walliams (Y3/4) <br> Time Travelling with a Hamster By Ross <br> Welford (Y5/6) <br> The Literacy Shed/Classroom Secrets <br> Classical Poetry | Street Child by Berlie Doherty (Y5/6) <br> Charlotte's Web E. B. White (Y3/4) <br> The Railway Children By E. Nesbit (Y3/4) <br> The Nowhere Emporium By Ross Mackenzie <br> (Y5/6) <br> The Literacy Shed/Classroom Secrets <br> Classical Poetry |

