

	Coaley C of E Primary Academy	Policy dated: Sept 2018
	Feedback and Marking Policy	Next review: Sept 2020

Rationale for feedback and marking in our school is so that we :

- Check and assessing pupils responses to learning.
- Making decisions about next steps progress
- Acknowledging and valuing children's efforts

How do we do it?

Units of work start with a cold task and end with hot task to evidence progress across the unit of work.

Short term assessment will be through;

- Hinge questions
- Whiteboard feedback
- Use of quizzes
- Editing stations
- Questioning and other varieties of identifying.

Feedback

The school is committed to live marking where ever possible as the school passionately believes that this immediate feedback will have the greatest feedback. Marking can be achieved through a variety of ways

Through peer marking, self-marking as well as marking by adults

Children throughout the school use purple polishing pen to independently edit and improve their own work.

Teachers will use pink highlighters to box mark and identify where corrections are to be made. With box marking teachers will identify in the margin what adaptations will need to be made whether grammar, spelling, punctuation etc....

Peer marking will be undertaken in green pencil/pen

In EYFS and Year 1, majority of feedback will be through verbal feedback to individual and groups.

This will not be recorded in pupils unless it is an repeated mistake.

When individual feedback given teacher will identify on the page through the use of the symbol VF that this has occurred.

Response to feedback will be through:

- Mini plenaries,
- Whole class sessions
- Fluid grouping
- Individual reflection time
- Reflections time at the beginning of every session.

Code		
VF	verbal feedback	
S	spelling	
P	punctuation	
G	grammar	
S	Supported	Class 2 only