

**Coaley Church of England Primary Academy Sports Premium Action Plan and Budget Tracking: 2018-19**

Academic Year September 2018-August 2019				Total Fund allocated: £16,570
Key Indicator 1: Engagement of all pupils in regular physical activity				% total fund: 19%
<i>School focus with clarity on intended impact of pupils:</i>	<i>Actions to Achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Continue to increase the range of sports with expert coaches to engage children and increase participation.</p> <p>Offer opportunities to children who are not engaging in PE and sport as often as we would like.</p> <p>Continue to offer extracurricular clubs at varied times to enable more opportunity for children to participate.</p> <p>To introduce healthy/active weeks at school to encourage pupils to travel to school in a more active way and for children to understand the</p>	<p>To deliver a wide range of sports to encourage all children to participate and enjoy PE sessions.</p> <p>Ensure there are more opportunities to attend extracurricular clubs by adding in extra sessions after school and during lunchtimes. Target children to join clubs. Introduce Forest School Club as an alternative outdoor physical activity.</p> <p>To create different options for travelling to school during Sport Relief week. To encourage children to participate in different sporting</p>	<p>Atlas Sports Coaching Clubs £1,200</p> <p>Kick Off Stroud Clubs £1,000</p> <p>Forest School Club £300</p> <p>Coram Life Education Bus £500</p> <p>Equipment to mark 'The Mile Track' £100</p>	<p>School worked closely with Atlas Sports (Sept - Dec 2018) and Kick Off Stroud (Jan - July 2019) offering a wider variety of sport which also enables the teaching staff to develop their skills and confidence.</p> <p>The increased variety of sports on offer has meant that children have found more enjoyment which has led to more involvement in extra-curricular clubs.</p> <p>PP children have been targeted and financially supported to access extracurricular clubs in line with their interests and enjoyment.</p>	<p>Maintain links with KO Stroud &amp; develop breadth of sporting activities that are delivered.</p> <p>Maintain Forest School curricular sessions and after school club.</p> <p>Annual Life Ed Bus visit booked.</p> <p>Look to develop dance through links with Stroud Arts Council</p> <p>Introduce and embed the daily mile with support of GHLL team</p>

importance of being healthy.	activities during lunchtime this week. To book the Life Education Bus for the whole school to teach children about the importance of having a healthy body and healthy mind		Discrete session from the Life Ed Bus delivered to all pupils in line with the PSHCE/ Science/ PE National Curriculum	
To start introducing the Daily Mile to all children to engage children in regular physical activity.	Work out a course for the children and timings for each Key Stage. To put a plan together to gradually get the children to participate every day			
<b>Key Indicator 2: The Profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				<b>% total fund: 3%</b>
<i>School focus with clarity on intended impact of pupils:</i>	<i>Actions to Achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
To celebrate PE and sport in school worship and in the weekly newsletter to raise awareness to all pupils of the importance of PE and to celebrate those that have represented the school.	Achievements celebrated in worship/ on the newsletter detailing fixtures attended and results, out of school achievements and club achievements.	Equipment and clothing to ensure all pupils can access PE and Sport sessions £500	House coloured PE shirts introduced to increase the sense of belonging and team spirit. All sporting achievements recognised in weekly celebration worship and school newsletter. Outside achievements also recognised to develop a whole child perspective.	Funding carried forward to 2019/2020 (£1,500). Plans to review and improve the school logo. Once new logo is established a complete set of school sports kit to be purchased to support involvement with district events.
To have a PE notice board and a separate section on the website dedicated to	To dedicate a notice board in school to Sport and PE, to update it regularly and			Funding carried forward to 2019/2020 (£6,000) to

<p>sport to raise the profile of PE and Sport to all visitors</p> <p>To introduce Sports Leaders to the school so they can help demonstrate the importance of developing skills through an enjoyable, active playtime.</p> <p>To ensure there are facilities for each class to deliver high quality PE lessons</p>	<p>to continue to add to the separate PE page on the website.</p> <p>To introduce a Sports Day celebration worship.</p> <p>To provide clothing and equipment to ensure all pupils can access PE throughout the school year</p>		<p>Equipment audited and additional stock purchased to ensure all pupils had access to high quality, age appropriate balls, rackets, sticks etc.</p>	<p>support the remarking of the hard court and upgrade the netball/ basket ball nets. Reinstall a 'Playtime shed' and a 'PE' shed so pupils have constant access to equipment. Pupils readily engage with the activities when they are easily accessible.</p>
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				<b>% total fund: 63%</b>
<i>School focus with clarity on intended impact of pupils:</i>	<i>Actions to Achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport to improve progress and achievement of all pupils</p> <p>Expert coaches to work alongside staff</p>	<p>Pupils' progress tracked throughout the year via Target Tracker so that impact can be measured over time. HM to look into other ways of tracking progression and impact</p> <p>Staff's confidence of delivering sessions increased due to the support of expert coaches</p>	<p>Atlas Sports Coaching: £6,800</p> <p>Kick Off Stroud: £3,500</p> <p>Local Cluster Subscription £30</p>	<p>External coaches are offering a wider variety of sport which also enables the teaching staff to develop their skills and confidence.</p> <p>Ability to assess pupils progress has improved with support of specialist sports coaches.</p>	<p>Further develop assessment techniques to ensure progress of all pupils in specific skills areas is secure.</p> <p>Focus on swimming progress to ensure all pupils able to swim at least 25m by Y6.</p> <p>Maintain engagement with local cluster group to</p>

To develop the way PE is assessed and to use this information to measure the impact of outcomes.	<p>To evaluate the standards of PE through observations by the PE Lead.</p> <p>Nominated staff member to attend regular CPD and cluster meetings in order to stay up-to-date with new</p>			support PE lead with all aspects of delivering PE.
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>% total fund: 14%</b>
<i>School focus with clarity on intended impact of pupils:</i>	<i>Actions to Achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>To continue to widen extracurricular opportunities in order to improve pupil participation in sport and PE</p> <p>To broaden the range of sports during curricular lessons to engage all pupils</p>	<p>To offer a range of sporting clubs across KS1 and KS2; To provide a Forest School club to broaden the range of extracurricular activities available</p> <p>Arrange a pupil survey to ascertain which clubs children would like to see at school</p> <p>To involve external coaches to deliver a wide range of sporting activities during PE lessons and extra-curricular clubs.</p>	<p>Alternative sports coaching opportunities £500</p> <p>Forest School Provision (min 30 x 2.5hr sessions) provided for all pupils to enhance their curriculum £1,800</p>	<p>The increased variety of sports on offer has meant that children have found more enjoyment which has led to more involvement in extra-curricular clubs.</p> <p>External coaches are offering a wider variety of sport which also enables the teaching staff to develop their skills and confidence.</p> <p>Introduction of Forest School as a direct response to pupil &amp; parent voice. All pupils benefitted from a 10</p>	<p>Maintain links with KO Stroud &amp; develop breadth of sporting activities that are delivered.</p> <p>Maintain Forest School curricular sessions and after school club.</p> <p>Further opportunities to develop 'healthy living' skills to be sought.</p>

To provide Forest School so that all children can participate in a broader range of activities whilst developing key skills.	To provide Forest School sessions to all pupils through a bespoke programme to meet the curriculum needs of pupils		week programme of forest school to deliver curriculum learning. Engagement and enjoyment was high, all pupils made at least good progress against learning objectives.	
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>% total fund: 1%</b>
<i>School focus with clarity on intended impact of pupils:</i>	<i>Actions to Achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>To introduce competitive sports in order to engage more pupils to participate</p> <p>A competitive element introduced for all during Sports Day to raise the importance of inclusion within sport.</p> <p>To encourage more girls to participate in competitive sports</p>	<p>Introduce house competitions to run throughout the school</p> <p>To run additional clubs for children who are attending competitive tournaments</p> <p>Arrange friendly competitions with other schools</p> <p>To have some girl only competitions to build their confidence and self esteem</p>	<p>Funding to support participation in competitive sport: £150</p>	<p>The children's attitude towards competing in inter-school competitions has been positive, where they have learnt how to develop their sportsmanship skills particularly during the new structure of Sports Day.</p> <p>Subject leader local cluster meetings - This allowed lead to establish a planned series of events which maximised participation. The use of Atlas Sports and Kick Off Stroud has further raised the awareness of progressive teaching in PE.</p>	<p>Maintain involvement in local cluster events (Tag rugby, dance, football - boys and girls, cross country, swimming)</p> <p>Seek other opportunities for pupils to compete.</p>

			School took part in Girls football festival as well as an increased participation of girls in the annual rounders competition and local dance festival.	
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