

Minutes: Parent Forum Meeting 5th February 2019

Attendees: Aisling Stranack (Interim Head Teacher), Charlotte Rawlings (Chair of Governors), Parents (see Parent Sign in sheet)

Areas	Discussions	Actions
RAP Update	<p>Key Theme 1: Raising attainment and accelerating progress</p> <p>Key Theme 2: Radiply improve the quality of teaching and learning across the school.</p> <p>Key Theme 3: Improve the learning environment</p> <p>Key Theme 4: Improving capacity of Leadership and Management throughout the school</p> <p>IHT – reported that positive progress is being made in all areas of the RAP. Regular reviews are continuing as well as visits from R Howie (CEO) to monitor progress across all areas of the school.</p>	
Governor Update	<ul style="list-style-type: none"> CoG reported that the transition from IGB (Interim Governing Body) to LGB (Local Governing Body) is in line with the proposed timetable – LGB will take over from Friday 1st March 2019, 13 months after Academisation. 3 Co-Opted Governors, 1 Foundation Governor, 1 staff Governor & 1 Parent Governor have been appointed. 2nd Parent Governor & 2nd Foundation Governor have been identified and will join when required paperwork is complete. CR will stay on as a Trust Governor, along with IB who will stay as an 'Associate Governor' to provide mentoring support for the new board for period of time. This will ensure continuity and consistency to the level of challenge and support the Governing Board have provided. DGAT & Gloucester Diocese are providing training opportunities for new Governors. A committee structure will be adopted under the LGB. There will be 2 committees: 1) Ethos & Standards 2) Finance & Resources; there will also be a Church Liaison group led by 1 x Foundation Governor to strengthen and develop links between the Church and School. 	<ul style="list-style-type: none"> New Governors have been invited to school events and will be identifiable by their 'Governor' Lanyards. They are keen to introduce themselves to parents and families. Governor pen profiles will be available on the website.

Vision and SIAMS	<ul style="list-style-type: none"> • The 3rd Vision Day was held on 7th Jan and the children focused on the core values. In mixed age groups and through P4C, they considered which value, if any was the most important & again explored how we show our values at Coaley. All children spent sometime writing a prayer many of which are displayed around the school on the jigsaw puzzle shape that we are associating with our Vision – all the pieces come together to make us who we are. • To develop the idea of our vision and values further, we will be sending home 'Values Vouchers' These have been designed by the Ethos Committee and will allow parents, carers and others outside of school to recognise when our pupils are sharing their core values. The pupils are developing an understanding of how these values shape our life choices and these will be a way we can further develop our vision outside the school. • AS & CR met with A Binnel, a DGAT Development Partner & SIAMS inspector for a pre-inspection meeting. AB challenged AS/CR on their SIAMS SEF (Self Evaluation Form), carried out a learning walk and gave feedback on areas for development ahead of the imminent inspection. AS & CR shared with parents the value of this meeting. • AS asked the parents if they would be happy to meet with the SIAMS inspector when the visit is arranged. 	<ul style="list-style-type: none"> • Values Vouchers to be sent to all families • Values sheet listing the value and clear explanation of what it looks like (as per the pupil work on Vision Days) so parents can better understand and replicate at home. • List of areas a SIAMS inspector may wish to discuss to be compiled for parents so they can consider their thoughts & comments.
Questionnaires	<ul style="list-style-type: none"> • IHT proposed issuing another questionnaire for feedback on the progress the school is making. Following a recent meeting with R Howie, AS muted the idea of using the online 'Parent View' tool. The last time this was used was for the 2017 Ofsted visit and all recorded feedback reflects the school at that time. Parents recognised the value in gather current opinion and thought this more formal method was a good idea. There was a concern about the number of families that might respond to an online questionnaire vs a paper version & asked school to consider an approach to increase the number of participants. • 	<ul style="list-style-type: none"> • AS to review Parent View and devise a strategy for gathering a high percentage of families giving feedback.

Maths for Parents	<ul style="list-style-type: none"> Parents reported that they had enjoyed the recent 'How we teach maths' element to the Parent Drop in session but would like more. They asked for a 45 – 60 min 'lesson' experiencing maths as the children would...including house points! They recognised the change in vocabulary and thought the use of concrete resources was valuable and exciting, but wanted to better understand both so they could increase their support at home 	<ul style="list-style-type: none"> AS to talk to class teachers and arrange a follow 'Parent Maths Lesson'
Up Coming Events	<ul style="list-style-type: none"> AS plugged Coaleyfest and asked parents for ideas to encourage more volunteer support. Parents feedback that current meeting time (midweek evenings) was prohibitive for parents with young children and no childcare option. Asked that the school be used as a meeting place, potentially on a Friday am or before celebration worship – a time many families gather at school anyway. 	<ul style="list-style-type: none"> AS to feedback to FOCS re: meeting time & venue
AOB	<ul style="list-style-type: none"> Positive feedback re: recent netball extra-curricular activity A recognition that children are being given regular opportunities for 'public speaking' in Celebration Worship on a Friday. Parents liked that this was managed so the child felt comfortable – given the opportunity to speak to the wider audience or just to AS who would vocalise their words. A parent request that some children be supported & encouraged to speak more confidently as this is a good skill to develop. Parents asked that there is a system for monitoring who receives certificates each week to ensure all children are be recognised over time. They do not wish this to be done in a manner which will falsify or devalue the celebration but merely to reflect 	<ul style="list-style-type: none"> AS to talk to Class Teachers about how certificates are awarded and ensure a broad, consistent approach is followed.

	the many different strengths and breadth of skills that our children demonstrate.	
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Next Meeting: Tuesday 26th March 2019 9:00am